

This MOOC is an introduction to Artificial Intelligence that doesn't require any prerequisites in computer science.

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RA Chair Al for SSH – Project nº 101087269	"What is Al?" Christophe Roche	

It is divided into 9 points. We will begin by introducing the notion of intelligence to arrive at a definition of Artificial Intelligence. We will then say a few words about the history of this relatively old discipline and its many applications, before introducing the two traditional approaches to AI: connectionist and symbolic, and the potential of combining them. We will conclude by stressing the importance of promoting AI ethics.



What is intelligence? And more specifically, what might artificial intelligence be? To help us, let's begin with a first example: "Is a chess-playing program intelligent?"



This program is capable of 1)Representing the world, and more precisely, <u>its</u> world, that is, the chessboard, its pieces, their value, their position, and the rules of the game. 2) Reasoning about this representation 3) Acting on the world by changing the game configuration.

It has all the features of intelligence...



Except that it is dedicated to a <u>single</u> task and cannot play a different game. Adaptability is an essential quality.



What about human intelligence? Let's open a few dictionaries: The *Oxford Dictionary* defines it as the ability to acquire and apply knowledge and skills.

*Merriam-Webster* adds the ability to "deal with new situations." The *Cambridge Dictionary* includes reasoning.

ChatGPT, a conversational agent based on generative AI, summarises the core characteristics of human intelligence as: reasoning, thinking, problem-solving, understanding, communicating, and adapting.

However, nothing is said about knowledge and its representations, without which nothing is possible.



This slide identifies the main functions of human intelligence and the involved agents: the world, an agent assumed to be intelligent, and other agents, human or not. Perceiving the world, representing it, reasoning, learning to adapt to new situations, communicating, explaining, and acting are all essential functions.

### 1. Introduction

## What is Artificial Intelligence?

"Artificial Intelligence (AI) is the part of computer science concerned with designing intelligence computer systems, that is, systems that exhibit the characteristics we associate with intelligence in human behavior – understanding language, learning, reasoning, solving problems, and so on" (*The Handbook of Artificial Intelligence*)



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Artificial Intelligence is defined based on characteristics associated with human intelligence. According to the *Handbook of AI*, AI is the part of computer science concerned with designing programs whose behaviour could be called intelligent if exhibited by a human being.

#### 1. Introduction

# What is Artificial Intelligence?

"Artificial Intelligence (AI) is the part of computer science concerned with designing intelligence computer systems, that is, systems that exhibit the characteristics we associate with intelligence in human behavior – understanding language, learning, reasoning, solving problems, and so on" (The Handbook of Artificial Intelligence)

**Strong A.I.** Computer is a model of brain Al system can *think* as human does

Weak A.I. Al System whose *behaviour* can be said to be intelligent

> "The question of whether computers can think is just like the question of whether submarines can swim."



Two visions of AI exist, each with important implications. So-called *strong AI* assumes that computers are suitable models of the brain and that AI systems can think like humans. In contrast, *weak AI* focuses more on the behaviour of these systems, which may be called intelligent, treating intelligence as a purely human property. The quote from Dijkstra is particularly relevant.

2. History		
Al begins with Computers	;	Alan Turing
Vol. 11X. No. 236.] [October, 1950	'Can machines think?'	0
M I N D A QUARTERLY REVIEW OF PSYCHOLOGY AND PHILOSOPHY	"Computing Machinery and Intelligence" A.M. Turing Mind, Volume LIX, Issue 236, 1 <sup>st</sup> October 1950, Pages 433–460.	
I.—COMPUTING MACHINERY AND INTELLIGENCE BY A. M. TURING	Turing is widely considered to be the father of theoretical computer science and artificial intelligence	1912-1954
<ol> <li>The Imitation Game.</li> <li>I recorses to consider the question, 'Can machines think ?' This should begin with definitions of the meaning of the terms 'machine' and 'think'. The definitions might be framed so as to reflect so far as possible the normal use of the words', but this attitude is dangerous. If the meaning of the words' machine' and 'think' are to be found by examining how they are commonly used it is difficult to escape the conclusion that the meaning and the answer to the question, 'Can machines think ?' is to be sought in a statistical survey such as a Gallup poll. But this is absurd. Instead of attempting such a definition I shall replace the question by another, which is closely related to it and is expressed in relatively unambiguous words.</li> </ol>	Alan Mathison Turing was an English mathematician, computer scientist, logician, cryptanalyst, philosopher, and theoretical biologist. Turing was highly influential in the development of theoretical computer science, providing a formalisation of the concepts of algorithm and computation with the Turing machine, which can be considered a model of a general purpose computer.	
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Al began with computers. It is a field of computer science. A foundational article by Alan Turing in 1950 posed the question: "Can machines think?"



Turing introduced the test that bears his name, which assesses whether a program can be deemed intelligent based on its responses. Ironically, today it is computers that test us to confirm we are human.

### 2. History

### Games & Logic



The computer is the Mark I machine of the University of Manchester. "Logic Theorist is a computer program written in 1955 and 1956 by Allen Newell, Herbert A. Simon and Cliff Shaw. It was the first program deliberately engineered to mimic the problem solving skills of a human being and is called "**the first artificial intelligence program**". It would eventually prove 38 of the first 52 theorems in Whitehead and Russell's Principia Mathematica, and find new and more elegant proofs for some" (Wikipedia)

In 1951, Christopher Strachey wrote a checkers program and Dietrich

Game software are used as a measure of progress in Al.

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Early AI programs focused on games and logic, stressing on knowledge representation and reasoning, laying the foundation for what is called *symbolic AI*, also known as classical AI.

Prinz wrote a program for chess.



The term *Artificial Intelligence* was coined in 1956 at a conference that brought together the founding fathers of AI.



Al has gone through different periods. After an initial euphoric period with promising results, such as the General Problem Solver and the symbolic programming language Lisp, reality struck with disappointing outcomes in machine translation. The success of expert systems in the 1970s and their industrial applications in the 1980s gave a second wind to AI, and Symbolic AI in particular. A new dark period followed, mainly due to unrealistic expectations around strong AI. Since the 2000s, AI has made a comeback and is enjoying a real triumph, thanks to the technological advances that have made connectionist AI operational.



Today, AI is used in nearly every field, from medicine to robotics to finance. It is omnipresent in the assistants we use at all times and plays an increasingly important role in our societies. Smart cities have become a reality.



The current success of AI has been made possible by technological advances in computing, both in terms of computer processing and information storage capacity, and by the availability of large volumes of data, both structured and unstructured.



Historically and conceptually, there are two main schools of thought in AI: *Symbolic AI* (also known as Classical AI) and *Connectionist AI* (also called subsymbolic AI).

Symbolic AI is a branch of AI that aims to explicitly represent human knowledge in a declarative form. It means a form understandable by both humans and machines. Symbolic AI was the dominant AI paradigm until the late 1980s. Expert systems were among the most successful applications. Ontology and Knowledge Graph of Symbolic AI are now the semantic foundation of the Hybrid approach of AI.



On the other hand, Connectionist AI is the branch of artificial intelligence inspired by how the brain works, particularly biological neural networks. Deep learning implementations use artificial neural networks arranged in layers and rely on statistical learning from large datasets. An artificial neuron computes an output by applying an activation function to a weighted sum of its inputs. These systems "learn" from examples by adjusting internal weights to minimize errors. Their goal is to model <u>relationships</u> between inputs and outputs, and the quality of results directly depends on the volume and quality of training data.



In addition to the first applications in image recognition, the most striking applications of neural networks include Large Language Models and Generative AI.

Trained on vast text corpora, LLMs can understand and generate text in natural language . They work by <u>predicting</u> the next word in a given context by capturing linguistic patterns.

Generative AI refers to systems capable of <u>creating</u> original content from training data: text, images, music, code, videos, etc. Unlike traditional predictive AI, it <u>generates</u> new data instead of merely classifying or detecting. Today, LLMs are central to generative AI in language tasks, powering the creation of coherent and contextualized text.



Knowledge representation is the main difference between Symbolic AI and Connectionist AI. Symbolic AI models knowledge in a human-readable form, while Connectionist AI uses numerical representations. That are weights or coefficients calculated during the learning phase and optimized for machine efficiency, especially in artificial neural networks. In the case of ChatGPT, these coefficients represent the connections between words. These connections are calculated from the source texts during the training phase.

The 'Minsky apple' is a clear illustration of these two approaches. The 'symbolic apple' is represented by a semantic network whose nodes and links carry meaning for humans, while the 'connectionist apple' is a network of unlabelled nodes and weighted links reflecting a notion of distance between nodes.



Hybrid AI aims to combine the strengths of symbolic AI (explicit reasoning, formal representations, ontologies, knowledge graphs) and those of connectionist AI (deep learning, large-scale data processing, statistical robustness).

This hybrid approach makes it possible to overcome the limitations of each approach: the lack of explainability in neural networks and the scalability issues of symbolic systems. For example, current language models (LLMs) can be enriched by knowledge graphs to incorporate semantic reasoning. Hybrid AI thus paves the way for AI that is more reliable, explainable and capable of manipulating complex knowledge, while learning efficiently from data.



Information processing raises ethical concerns, especially regarding personal data protection. Al systems exacerbate existing issues and introduce new ones, such as algorithmic bias producing discriminatory or inadequate outcomes, and the autonomy of Al systems whose opaque decisions raise problems of responsibility. Al must be regulated, and a legal framework defined to ensure that Al systems are safe, transparent and respectful of fundamental rights. The Al Act is the first comprehensive legislation in the world to regulate artificial intelligence within the European Union.