



HELLENIC REPUBLIC
UNIVERSITY OF CRETE

Academic English

Section: Lab Report Rubric

Kallia Katsampoxaki-Hodgetts
School of Sciences and Engineering

Lab report rubric.

Name: _____

Lab: _____

	4	3	2	1	0
Introduction	Background information is researched and cited. Hypothesis is stated in “If...then...” format and explained.	Background information is researched and cited. Hypothesis is stated but not explained and not in “If...then...” format.	Background information is vague or brief. Hypothesis is stated but not explained and not in “If...then...” format.	Background is vague or brief, hypothesis is vague, or background or hypothesis is missing.	No introduction is presented.
Materials and methods	Materials and amounts are identified. Steps are easy to follow and in paragraph form.	Materials are mentioned but without amounts. Steps are easy to follow and in paragraph form.	Materials are mentioned but without amounts. Steps are vague but in paragraph form.	Doesn't provide enough information to represent an experimental procedure.	No materials or methods described.
Data	Data is complete and relevant. Tables are easy to read and units are provided. Graphs are labeled and show trends. Questions are answered completely and correctly.	One component of data incomplete: ___ Tables ___ Graphs ___ Questions	Two components of data incomplete or one missing: ___ Tables ___ Graphs ___ Questions	Data is brief and missing significant pieces of information.	No data reported.
Conclusion	Conclusion summarizes experiment, cites data, addresses hypothesis, and cites sources of error.	One component of conclusion missing: ___ Summary ___ Data ___ Hypothesis ___ Errors	Two components of conclusion missing: ___ Summary ___ Data ___ Hypothesis ___ Errors	Conclusion is brief and is missing significant pieces of information.	No conclusion present.
Report quality	Report is well organized and	Report is well organized and	Report is somewhat organized with some	Report contains many errors.	No attention to detail evident.

	cohesive and contains no mechanical errors. Presentation seems polished.	cohesive but contains some spelling or grammatical errors.	spelling or grammatical errors.		
--	--	--	---------------------------------	--	--

Notes

Reference Note

Copyright University of Crete , Kallia Katsampoxaki-Hodgetts 2015. Kallia Katsampoxaki-Hodgetts. «Academic English. Lab Report Rubric». Edition: 1.0. Heraklion 2015. Available at:

<https://opencourses.uoc.gr/courses/course/view.php?id=355>

Licensing Note

The current material is available under the Creative Commons Attribution-NonCommercial-NoDerivs 4.0[1] International license or later International Edition. The individual works of third parties are excluded, e.g. photographs, diagrams etc. They are contained therein and covered under their conditions of use in the section «Use of Third Parties Work Note».



[1] <http://creativecommons.org/licenses/by-nc-nd/4.0/>

As Non-Commercial is defined the use that:

- Does not involve direct or indirect financial benefits from the use of the work for the distributor of the work and the license holder
- Does not include financial transaction as a condition for the use or access to the work
- Does not confer to the distributor and license holder of the work indirect financial benefit (e.g. advertisements) from the viewing of the work on website
- The copyright holder may give to the license holder a separate license to use the work for commercial use, if requested.

Preservation Notices

Any reproduction or adaptation of the material should include:

- the Reference Note
- the Licensing Note
- the declaration of Notices Preservation
- the Use of Third Parties Work Note (if is available)

together with the accompanied URLs.

Financing

- The present educational material has been developed as part of the educational work of the instructor.

- The project “Open Academic Courses of the University of Crete” has only financed the reform of the educational material.
- The project is implemented under the operational program “Education and Lifelong Learning” and funded by the European Union (European Social Fund) and National Resources

