



**HELLENIC REPUBLIC  
UNIVERSITY OF CRETE**

---

# **Academic English**

## **Section 6: Cause and Effect**

Kallia Katsampoxaki-Hodgetts  
School of Sciences and Engineering



# Cause

---

Event or action that makes something happen

Why did this happen?



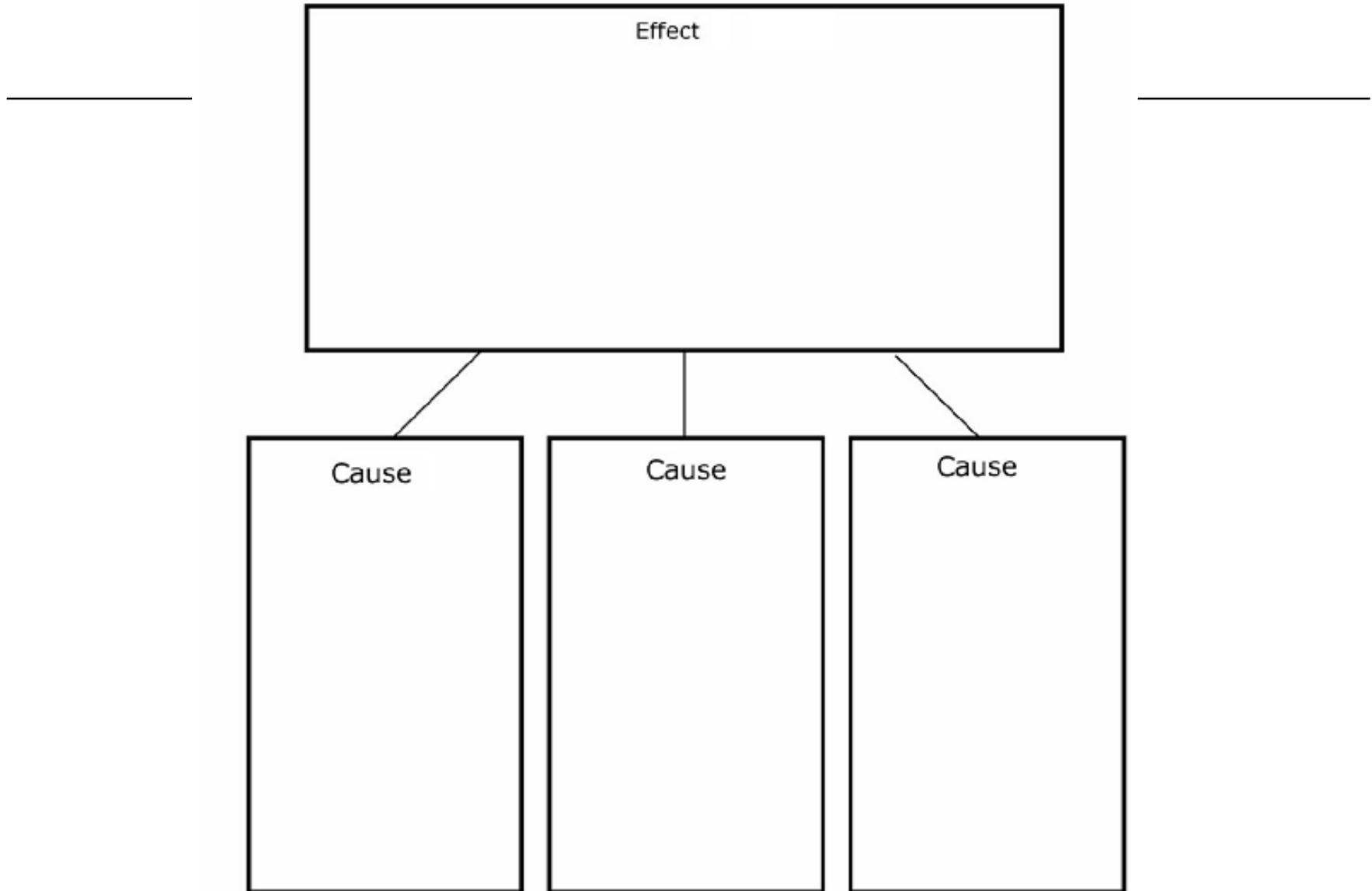
# Effect

---

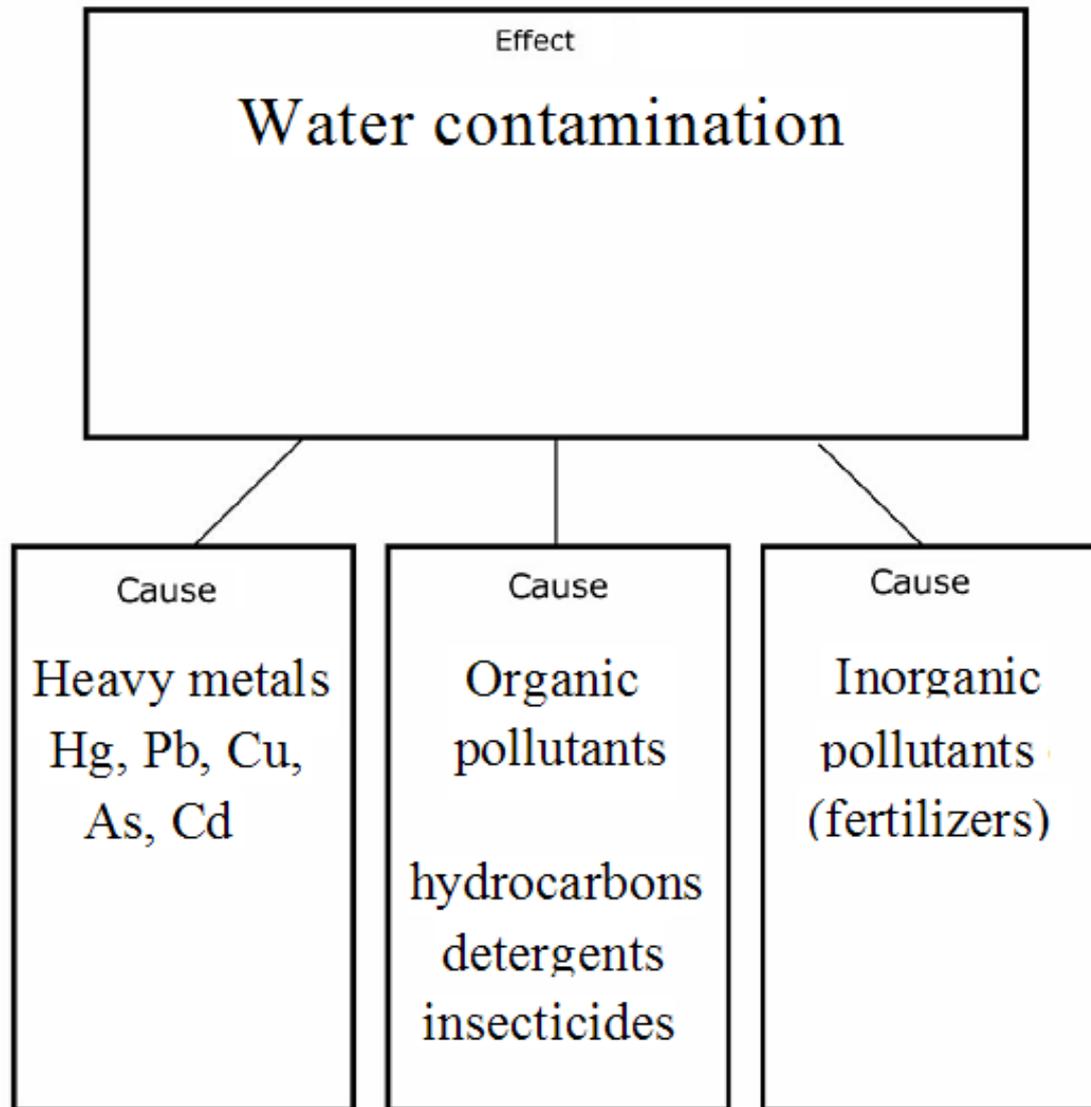
What happens as a result of an action or event

What happened?

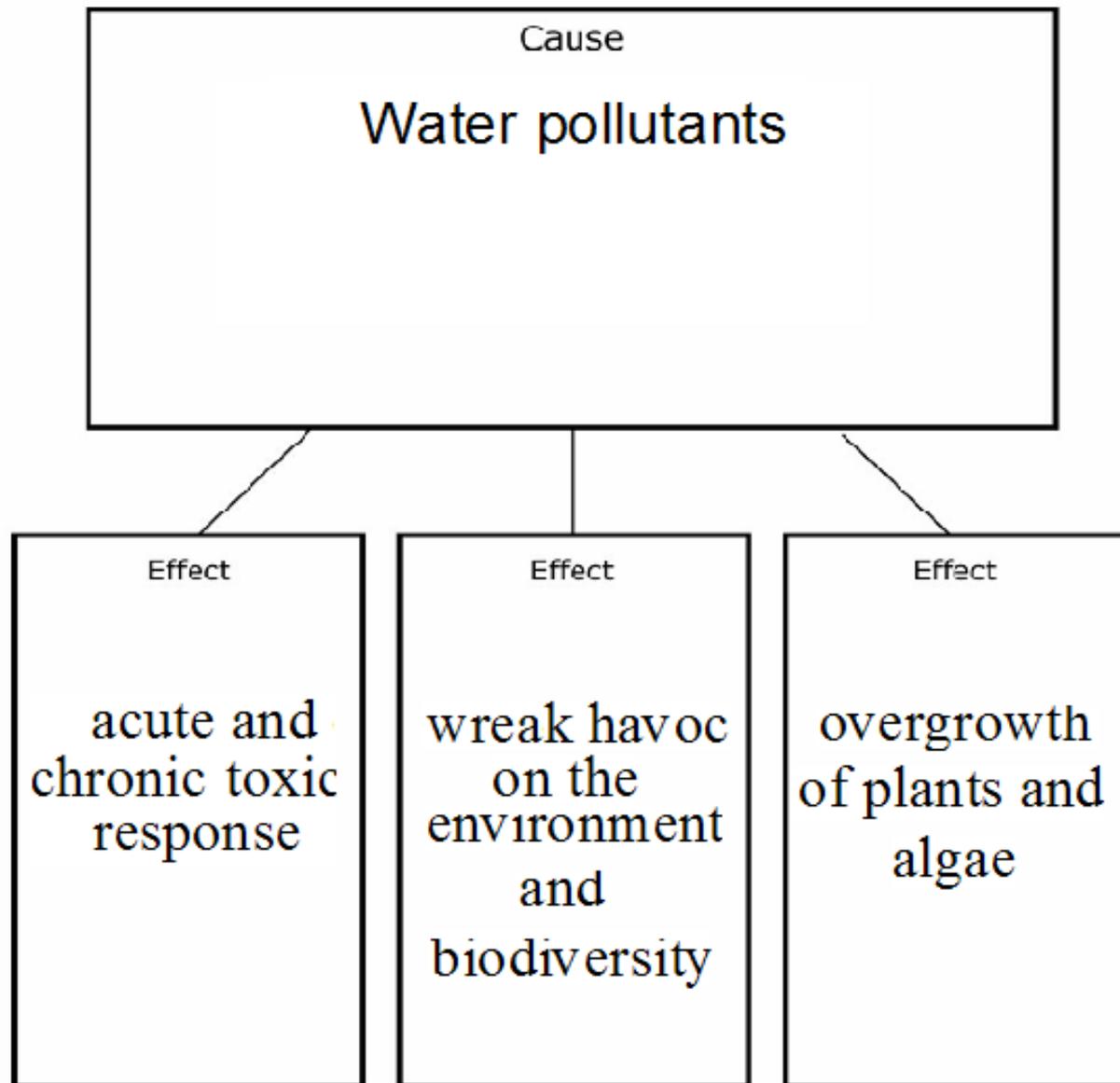
**Cause/Effect:**



**Cause/Effect:**



**Cause/Effect:**



# Cause and Effect Essay Structure

---

## Block

Introduction

### Causes

Cause 1

Cause 2

Cause 3

### Effects

Effect 1

Effect 2

Effect 3

Conclusion

## Chain

Introduction

### Cause

Effect 1

### Cause

Effect 2

### Cause

Effect 3

Conclusion

# Cause and effect vocabulary

---

<b>Because</b>	The economy is in recession <b>because</b> the banks crashed.
<b>Because of</b>	The economy is in recession <b>because of</b> the failure of the banks.
<b>As a result</b>	Demand in the labour market has fallen <b>and as a result</b> unemployment has risen.
<b>As a result of</b>	Unemployment has risen <b>as a (direct) result of</b> a fall in demand in the labour market.
<b>As a consequence</b>	More and more roads are being built <b>and as a consequence</b> air pollution is rising.
<b>As a consequence of</b>	International cooperation has improved <b>as a consequence of</b> globalisation
<b>Thanks to</b>	Literacy rates have improved <b>thanks to</b> better primary education.
<b>Due to</b>	Many commentators believe that the increase in crime is <b>due to</b> rising poverty levels.

## Prepositional phrases indicating causality

200,000 people per year become deaf

owing to  
because of  
as a result of  
as a consequence of

a lack of iodine.

## Sentence connectors indicating causality

If undernourished children do survive to become adults, they have decreased learning ability.

Therefore,  
Consequently,  
Because of this,  
As a result (of this),

when they grow up, it will probably be difficult for them to find work.

# Verbs

---

<b>Cause</b>	Violence in films has probably <b>caused</b> crime to rise.
<b>Lead to</b>	Intensive farming has <b>led to</b> many smallholders becoming unemployed
<b>Result in</b>	Poor diet and lack of exercise has <b>resulted in</b> a generation who will die younger than their parents.

<b>Make</b>	Certain stars from the world of entertainment deserve their salaries as they <b>make</b> many people very happy.
<b>Create</b>	Excess consumption of fossil fuels has helped to <b>create</b> many of the environmental problems today.
<b>Change</b>	Mass immigration has undoubtedly <b>changed</b> many societies.
<b>Affect</b>	The problems of air pollution <b>affect</b> the quality of life in many parts of the world.



## Verbs indicating causality

Lack of protein	may cause can lead to can result in	mental disability.
-----------------	---	--------------------

<http://www.phrasebank.manchester.ac.uk/explaining-cause-and-effect/>

# More verbs

---

## **Other verbs:**

Give rise to	Is attributed to	accounts for
bring about	affect/influence	trigger/induce/provoke
contribute to	stimulate	generate
facilitate	determine	stem from/derive from

Parental attitude largely **determines** how well a child adapts to school. [is the main factor affecting]

The teacher **motivated** them to work hard. [made them want to do something positive]

The flow of traffic through the town is **facilitated** by the one-way system. [made easier]

The speech **provoked** an angry response. [caused, usually something negative]

The explosion was **triggered** by the heat. [started, usually something sudden and negative]

The tilting of the earth on its axis **accounts** for the change in the seasons. [explains]

Sid's determination **springs/stems** from his desire to improve the world. [is the result of]

The country's victory **gave rise** to a new mood in society.

The mobile phone **contributed** to the information revolution. [was one factor influencing]

The child was given drugs to **stimulate** growth. [cause something to develop or function]

The exhibition **generated** a lot of interest. [aroused, caused to exist]

The drugs may **induce** nausea. [cause, often used in a medical context]

McCarthy M. and O'Donnel F. (2008) Academic Vocabulary in Use. Cambridge University Press.

# Nouns

---

<b>Cause</b>	One <b>cause</b> of this problem is a fall in educational standards.
<b>Reason</b>	There are a variety of <b>reasons</b> why this has happened/for this
<b>Effect</b>	Falling educational standards have had a variety of negative <b>effects</b> .
<b>Result</b>	One positive <b>result</b> of this would be better international cooperation.

7  
—



# More nouns

---

## **other nouns:**

chain reaction  
precedent for

outcome to  
origin

impact on  
source of

## Nouns indicating causality

One *reason* why Xs have declined is that ...

The most likely *causes* of X are poor diet and lack of exercise.

The *causes* of X have been the subject of intense debate within ...

A *consequence* of vitamin A deficiency is blindness.

X can have profound health *consequences* for older people.

Physical activity is an important *factor* in maintaining fitness.

Many other medications have an *influence* on cholesterol levels.

# Causality and hedging

---

- A fundamental contributor to the Green revolution has been the development and application of pesticides for the control of a wide variety of pests that would otherwise diminish the quantity and quality of food produce.
- There is overwhelming evidence that agricultural use of pesticides has a major impact on water quality and leads to serious environmental consequences.
- The largest usage tends to be associated with a small number of pesticide products.
- Irrigated agriculture usually requires modification of the hydrological regime which, in turn, creates habitat that can be conducive to breeding of insects such as mosquitoes which are responsible for a variety of vector-borne diseases.
- Tetrachlorohydroquinone, a toxic metabolite of the biocide pentachlorophenol, was found to produce "significant and dose-dependent DNA damage".

Adapted from <http://www.fao.org/docrep/w2598e/w2598e07.htm>

# References

---

- McCarthy M. and O'Donnel F. (2008) Academic Vocabulary in Use. Cambridge University Press.
- <http://www.phrasebank.manchester.ac.uk/causes.htm>
- <http://www.dcielts.com/ielts-vocabulary/key-ielts-vocabulary-cause-and-effect-1/>
- <http://writing.itu.edu.tr/ce1.pdf>

# End of Section



Με τη συγχρηματοδότηση της Ελλάδας και της Ευρωπαϊκής Ένωσης

# Financing

- The present educational material has been developed as part of the educational work of the instructor.
- The project “Open Academic Courses of the University of Crete” has only financed the reform of the educational material.
- The project is implemented under the operational program “Education and Lifelong Learning” and funded by the European Union (European Social Fund) and National Resources.





# Notes

# Licensing Note

---

- The current material is available under the Creative Commons Attribution-NonCommercial-NoDerivs 4.0[1] International license or later International Edition. The individual works of third parties are excluded, e.g. photographs, diagrams etc. They are contained therein and covered under their conditions of use in the section «Use of Third Parties Work Note».



[1] <http://creativecommons.org/licenses/by-nc-nd/4.0/>

- As Non-Commercial is defined the use that:
  - Does not involve direct or indirect financial benefits from the use of the work for the distributor of the work and the license holder
  - Does not include financial transaction as a condition for the use or access to the work
  - Does not confer to the distributor and license holder of the work indirect financial benefit (e.g. advertisements) from the viewing of the work on website
- The copyright holder may give to the license holder a separate license to use the work for commercial use, if requested.



# Reference Note

---

Copyright University of Crete , Kallia Katsampoxaki-Hodgetts 2015. Kallia Katsampoxaki-Hodgetts. «Academic English. Section 6: Cause and Effect». Edition: 1.0. Heraklion 2015. Available at:  
<https://opencourses.uoc.gr/courses/course/view.php?id=349>.



# Preservation Notices

---

Any reproduction or adaptation of the material should include:

- the Reference Note
- the Licensing Note
- the declaration of Notices Preservation
- the Use of Third Parties Work Note (if is available)

together with the accompanied URLs.